Conners' Teacher Rating Scale-Revised (S)

by C. Keith Conners, Ph.D.

Student's ID:						Gender	∵ M F (Circle One)
Birthdate: / Month D	THE THE PARTY OF T	ge:	School	Grade:			
Teacher's ID:					_ Today'	s Date: /	Day Year

Instructions: Below are a number of common problems that children have in school. Please rate each item according to how much of a problem it has been in the last month. For each item, ask yourself, "How much of a problem has this been in the last month?", and circle the best answer for each one. If none, not at all, seldom, or very infrequently, you would circle 0. If very much true, or it occurs very often or frequently, you would circle 3. You would circle 1 or 2 for ratings in between. Please respond to each item.

NOT TRUE

JUST A

PRETTY VERY MENT AND TRUE

NOT TR

		(Never, Seldom)	TRUE (Occasionally)	MUCH TRUE (Often, Quite a Bit)	TRUE (Very Often, Very Frequent)
1.	Inattentive, easily distracted	0	1	2	3
2.	Defiant	0	1	2	3
3.	Restless in the "squirmy" sense	0	1	2	3
4.	Forgets things he/she has already learned	0	1	2	3
5.	Disturbs other children	0	1	2	3
6.	Actively defies or refuses to comply with adults' requests	0	1	2	3
7.	Is always "on the go" or acts as if driven by a motor	0	1	2	3
8.	Poor in spelling	0	1	2	3
9.	Cannot remain still	0	1	2	3
10.	Spiteful or vindictive	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated				
	is expected	0	1	2	3
12.	Fidgets with hands or feet or squirms in seat	0	1	2	3
12 C	Not reading up to par	0	1	2	3
er van er	Short attention span	0	1	2	3
15.	Argues with adults	0	1	2	3
THE THE PERSON NAMED	Only pays attention to things he/she is really interested in	0	1	2	3
	Has difficulty waiting his/her turn	0	1	2	3
The state of the s	Lacks interest in schoolwork	0	1	2	3
The state of	Distractibility or attention span a problem	0	1	2	3
100000000000000000000000000000000000000	Temper outbursts; explosive, unpredictable behavior	0	1	2	3
	Runs about or climbs excessively in situations where it is inappropriate	0	1	2	3
40.00	Poor in arithmetic	0	1	2	3
ATTACK TO SELLE	Interrupts or intrudes on others (e.g., butts into others' conversations or games)	0	1	2	3
No. State of the	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
	Fails to finish things he/she starts	0	1	2	3
26.	Does not follow through on instructions and fails to finish schoolwork				
	(not due to oppositional behavior or failure to understand instructions)	0	1	2	3
一种 生	Excitable, impulsive	0	1	2	3
28.	Restless, always up and on the go	0	1	2	3